

Learning Guide for May 4th to 8th



Please use this as a guide to help your child maintain his/her learning at home.
I have included some “optional” learning ideas at the bottom in addition to academic work.

Helpful Technology Links/Tips:

Access iReady through the district website: Navigate to Students, iReady, Log-in/Password are student number.

Access A.R. through the district website: Navigate to Students, AR, Log-in/Password are student number.

Access FlipGrid: Navigate to “Quick Links” on my website or use: <https://flipgrid.com/newman2459>

To access my website, use the following link: <https://www.everettsd.org/site/Default.aspx?PageID=5604>

There are many resources mentioned below that can be found on my website.

Please check back often, as new things are being added all the time!

Teacher Feedback

I love seeing what students are up to and sharing feedback! Feedback will be provided in the following ways:

Checking iReady lessons at least once a week to see if individual learning support is needed (i.e. a student is not passing lessons).

Using FlipGrid or email, post a video or send a message sharing your informative writing and telling me your favorite animal fact.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>READING</p> <p>We are suggesting 45 minutes for reading activities. Complete what you can!</p> <p>**Even though independent reading is not listed, it is still important to read EVERY day! 😊</p> <p>Optional</p> <p>If you feel your child needs more practice choose an online activity listed in the Destiny Quick Links.</p>	<p>Use the link below to see a short video from Ms. Newman introducing introducing the Long I sound spellings ie and igh.</p> <p>Phonics Lesson</p> <p>Use the PDF book <i>Sky High</i> and read pages 2-13.</p> <p>Sky High PDF Book</p> <p>Reading Response Sheet #1: Scavenger hunt with phonic focus (ie or igh words).</p> <p>Reading Response One</p> <p>Focus Sight Words: above, again, away, change, seven, sometimes</p> <p>Flash Cards or Practice Slides (Unit 6, Week 2)</p> <p>iReady Reading (10 minutes)</p>	<p>Use the link below to see a short video from Ms. Newman about using a Venn Diagram.</p> <p>Venn Diagram Lesson</p> <p>Re-read “Day Sky and Night Sky” (pages 4-12) to build fluency and accuracy.</p> <p>Sky High PDF Book</p> <p>Use a Venn Diagram to compare and contrast the day sky with the night sky. (How are they alike or different?)</p> <p>Venn Diagram</p> <p>Sight Words: Use the sight word context sheet and “Roll a Sight Word.”</p> <p>Roll a Sight Word</p> <p>Read to Self or Read to Someone (15-20 minutes)</p>	<p>Use the provided PDF book <i>Sky High</i> and read pages 14-27.</p> <p>Sky High PDF Book</p> <p>Refer to “Compare and Contrast Sheet” if needed.</p> <p>After reading, orally compare and contrast “Day Sky and Night Sky” to “Rainbows.”</p> <p>Parent Sheet</p> <p>Reading Response Sheet #2: Students answer questions about story.</p> <p>Reading Response 2</p> <p>Find a creative way to practice reading and spelling your sight words.</p> <p>Practice Ideas</p> <p>iReady Reading (10 minutes)</p>	<p>Use the link below to see a short shared reading of <i>Wind Eagle</i> by Ms. Newman.</p> <p>Shared Reading Lesson</p> <p>If you could ask Gluscabi a question what would it be? Why would you ask that question?”</p> <p>Refer to “Syllable Parent Sheet” if needed to review syllables (on my website).</p> <p>Syllable Parent Sheet</p> <p>Complete the provided syllable worksheet.</p> <p>Syllable Practice</p> <p>Complete the ie and igh word sort (orally or written).</p> <p>Ie, igh Word Sort Sheet</p> <p>Read to Self or Read to Someone (15-20 minutes)</p>	<p>Students complete the provided “Sight Word Context” worksheet.</p> <p>Sight Word Practice Sheet</p> <p>Catch up on unfinished reading work.</p> <p>Take an AR test.</p> <p>iReady reading (10 minutes)</p>

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
MATH We are suggesting a 30 minute time frame for math activities. Envision Topic 10- Adding with Tens and Ones Essential Question How does place value help us add and subtract tens? I can add tens to a two-digit number (ex. $53+20=73$) Optional If you feel your child needs more practice, choose an online activity listed in the Destiny "Quick Link," do Fact Dash, or visit MathFactCafe.com.	iReady (10 minutes) Play "Hundred Chart Hop" in the Topic 10 introduction sheet. (10-15 minutes) Math Game 10 More and 10 Less Activity: Choose a number between 10 and 120 and orally ask: *What is 10 more? *What did you do to change the number? *What is 10 less? *What did you do to change the #? (Repeat with at least 4 more numbers that challenge you.)	iReady (10 minutes) Use the link below to see a short video from Ms. Newman introducing adding tens. Adding Tens Lesson Math Sheet 10-1 "Adding Groups of 10" (Complete "Guided Practice", "Independent Practice," and "Problem Solving") Complete the "Mystery Letters on the 100 Board" activity. Follow the directions on the worksheet. Mystery Letters Extension: Can you make your own "Mystery Letter" puzzle on a <u>120 chart</u>?	iReady (10 minutes) Use the link below, to see a short video from Ms. Newman introducing adding tens on a 100 chart and skip counting to add tens. Hundred Chart and Skip Counting Lesson Math Sheet 10-2 "Adding Tens on a Hundred Chart" (Complete "Guided Practice", "Independent Practice," and "Problem Solving") 120 Chart	iReady (10 minutes) Math Sheet 10-3 "Adding Tens to Two-Digit Numbers" (Complete "Guided Practice", "Independent Practice," and "Problem Solving") Complete the Hundreds Chart Mystery Picture Coloring Worksheet Mystery Picture	iReady (10 minutes) <u>Counting Collection</u> Collect a group of items, count how many are in the collection, and <u>then add 10 more, or 20 more, 30 more, and so on.</u> Use the recording sheet or a blank sheet of paper to show: Drawn Groups Number Lines Counting Up Math Equation Drawing Base 10 (10-15 minutes)

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WRITING We are suggesting a 20-minute time frame for writing activities. Feedback Using FlipGrid or email, post a video or send a message sharing your informative writing and telling me your favorite animal fact. Non Fiction Flipgrid Feedback	<u>Informative Writing</u> Research an animal using books you have, books from Epic or by accessing PebbleGo via the Destiny "Quick Link." As you read, record interesting facts on the bubble map. Bubble Map Watch Ms. Newman's lesson! Research Lesson	<u>Informative Writing</u> Use your plan from yesterday to draft your informative piece. Introduction Fact #1 Fact #2 Planning Sheet Watch Ms. Newman's lesson! Informative Plan Lesson	<u>Informative Writing</u> Use your plan to finish drafting your informative piece. Fact #3 Fact #4 Conclusion (Continue your plan from yesterday)	<u>Informative Writing</u> Edit/Revise your writing as needed. (A writing checklist can be found in "Writing Resources" on my website.) Writing Checklist	<u>Informative Writing</u> Publish your informative writing! Publishing Paper Log in to Typing Club and practice for 15 minutes. Finish your writing or . . . GO PLAY!!

Optional Learning Resources				
The following are a list of other learning options that you can choose to use if desired.				
<u>Science/Social Studies</u> Mrs. Slaven's Science Lessons (Visit the Technology link.) Mystery Science Virtual Fieldtrips Build or Create Nature Walk Bake or Cook	<u>Specialist Classes</u> Use "Quick Links" to visit the Music, P.E., Technology and Library websites. They upload new content each week!	<u>Brain Break</u> GoNoodle Board Games Card Games Puzzles 5 Exercises for 5 Minutes Draw a Picture Doodle	<u>Art Resources</u> Draw with Mo Willems Art Hub for Kids Tulip Art Draw 3 or 4 tulips and outline them with a black pen, colored pencil, or crayon. Use a straight edge to lightly draw no more than 10 lines at different angles. Use warm colors for the tulips and cool colors for the background. Spaces that touch should not be the same color! Experiment with coloring lightly versus with pressure to create "different" warm and cool colors.	